

Collaboration: Sharing Our Strengths to Advance Osteopathic Medical Education

Douglas L. Wood, D.O., Ph.D.
President, AACOM

-
1. What is the future of OME?
 2. Where are we going?
 3. How do we get there?
-

-
4. Should we lead or continue to follow?
 5. Should we change or proceed along a path of more of the same?
-

Are we insane?

AACOM's Councils

- Your roles in the future

Visionary leaders

1. Values and strategies guide
 2. Clear and visible values
 3. High expectations
 4. Personal involvement
 5. Role models
-

Learning – Centered Education

1. Current focus
 2. Medical schools and GME programs focus on active learning and problem solving skills
-

Key characteristics

1. High developmental expectations and standards
 2. Constant searching for enhanced learning
 3. Emphasis on active learning
 4. Formative and summative assessment - key
-

Value faculty, staff and partners

1. Knowledge, skills, creativity, and motivation of faculty, staff, and partners
 2. Valuing means committing to satisfaction, development, and well-being
 3. Building discipline knowledge and knowledge of student learning styles and assessment methods
-

Decisions based on fact

1. Data related to student learning
 2. Data effectively analyzed
 3. Best Evidence Medical Education (BEME)
-

Managing for Innovation

1. Meaningful change to improve
-

Systems Perspective

1. Leading and managing the whole and the parts
-

The Future of OME

1. Continually innovate
 2. Quality assessment and quality improvement
 - 2.1 Demonstrate quality
 3. Lead medical education
-

How do we get there?

1. Collaboration
 2. Another "C" word
 3. "Abundance mentality"
-

As vision is implemented

1. Students seeking admission
 2. Excellent faculty, researchers, staff – excellence in OME
 3. Funding agencies
-

AACOM and the Council Structure

1. Broad representation of colleges
 2. Highly functioning system
-

Annual Meeting

1. Work together
 2. Discuss and debate
 3. Effectively communicate and plan
-

The Beginning Is Today
